



CATHOLIC JUNIOR COLLEGE

JC1 PARENT INFORMATION EVENING

9 March 2021



Introduction by Year Head

Mr Sandanam





Organisational Structure



School Leaders



Mrs Phyllis Lim
Principal



**Mrs Poon Wai
Chin**
Vice Principal
(Academic)



Mr Tan Jek Suan
Vice Principal
(Student
Development)



Mr Philip Alvar
Vice Principal
(Administration)





JC1 Year Head



Mr Marimuthu Sandanam / JC1 Year Head
marimuthu_sandanam@moe.edu.sg





Heads of Department



Ms Pauline Chua
English

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Mdm Venkatram Indra
Economics

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Ms Lee Ting Ting
Mother Tongue

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Heads of Department



Mr Lim Chye Fook
Mathematics

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Mr Bernard Yeong
Science (Chemistry)

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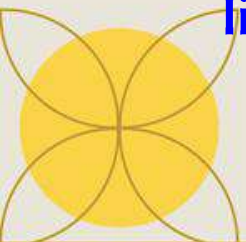
Mr Eugene Yeow
Science
(Biology/Physics)

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Mr Gerard Yee
Project Work

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Heads of Department



Mr Lester Low
Humanities

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ter@moe.edu.sg)**



Mr Balbinder Singh
PE / CCA

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Ms Valerie Baptist
**Student
Development**

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Mr Damien Poon
**Integrated
Curriculum**

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@moe.edu.sg)**





Hearts Ablaze: One Flame, One Family



**Albert
House**



**Joseph
House**



**Michael
House**



**Patrick
House**

<https://cjc.moe.edu.sg/experience/houses>



House Masters

Patrick House



Mr Adrian Ho

**ho_wei_leong_adria
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Mr Jeremy Yeow

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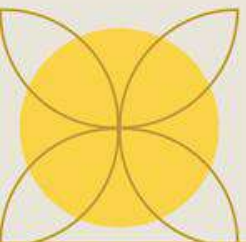
Mr Peter Loke

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Mr Mohamed Irfan

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House Masters

Joseph House



**Mr Chew Yin
Xiang**

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**Mr Mohammad
Fairuz Bin Selamat**

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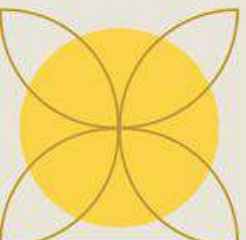
Mr Foo Chee Tuang

foo_chee_tuang@moe.edu.sg



Ms Dinah Chan

chan_siew_kheng_dinah@moe.edu.sg



Principal's Address

Mrs Phyllis Lim





46 Years of Catholic Junior College

1975: First cohort, 3rd Junior College in Singapore

Affiliated to **15 Catholic secondary schools**

Attract students from **more than 100 secondary schools**

2021: We welcome the 47th cohort of students





The COLLEGE

MISSION

- Building a Generation in Truth & Love

VISION

- A Place of Excellence in Learning and Living

VALUES

- *In Veritate et Caritate, In Truth & Love*



The GIFT

Every Person

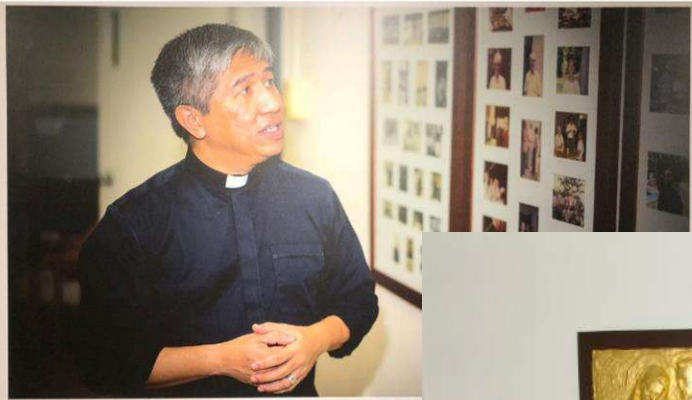
Unique • Gifted • A Potential Leader

That each CJCian is nurtured on the path of becoming

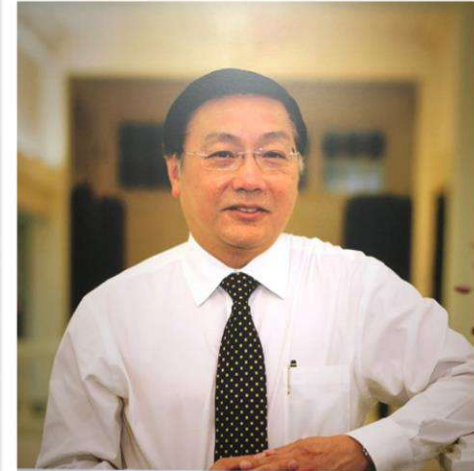
**A Thinker with a Mission,
Leader with a Heart.**

COLLEGE PROGRAMMES

Prominent Board and Alumni



Father Adrian Danker
Society of Jesus, Principal of St Joseph's Institute



Associate Professor Patrick Tseng
Chief Dental Officer, Ministry of Health



Ms Jessica Tan
Managing Director of Operations, Microsoft Singapore



Mr Leo Yip
Permanent Secretary, Ministry of Home Affairs



Every student who goes through the CJC
experience is guided and developed
to be a...



Thinker with a Mission



Leader with a Heart





Holistic Student Development

Academic Development

Character and Citizenship Education

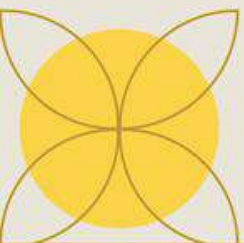
Student Leadership

Spiritual Development

Only Catholic mission JC in Singapore

Founded since 1975

Values-Centred, Holistic Education
In an Inclusive Faith Environment





Culture of Care: Strong Network of Support

We give students our fullest support along the way, so that students can achieve their goals.

Strong Tiered Support System (School Leaders, Year Head, Cluster Heads, Home Tutors, Subject Tutors)

Home Room and House System

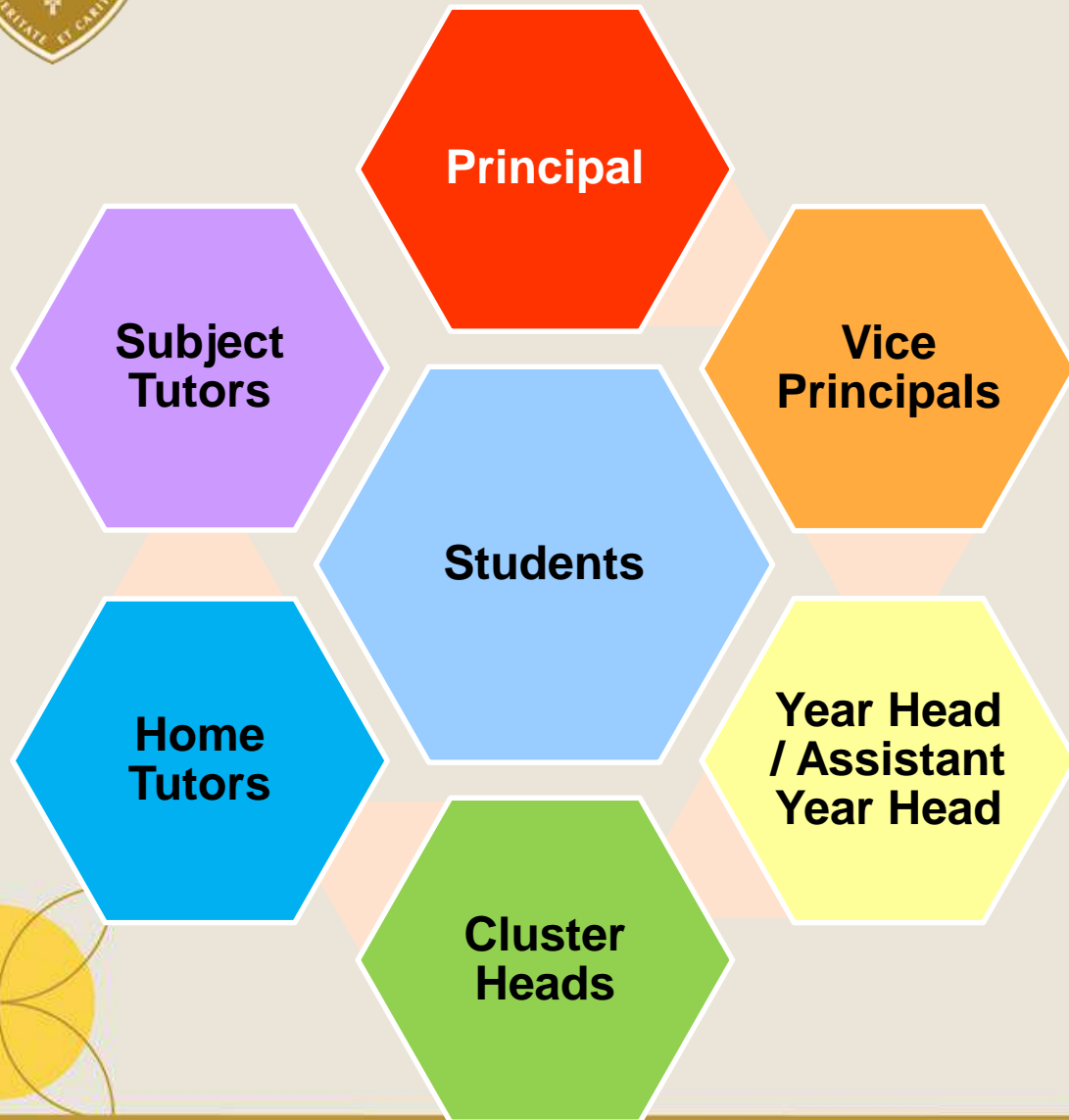
Caring and Committed Teachers

Student-centric Approach





Culture of Care: Partnership with Parents



- Contact details of JC1 home tutors and subject tutors will be shared with parents.
- There are two touch points for parents to meet teachers:
 - Parent Information Evening (this evening i.e. 9 March)
 - Parent-Teacher Conference (23rd July)

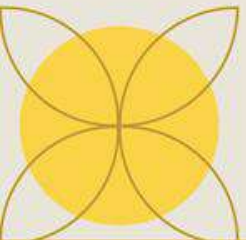




CJC Conferred School Distinction Award



- Catholic Junior College has been conferred the **School Distinction Award** and three **Best Practice Awards** by the Ministry of Education (MOE) in 2016
- The Best Practice Awards were awarded for the areas of **Citizenship & Character Education**, **Teaching & Learning** and **Student All-Round Development**





GCE A-Level Journey

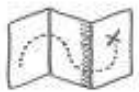


Warm Welcome to our JC1s





Warm Welcome to our JC1s



**My Leadership
Aspirations
in CJC**





GCE A-Level Points

The A-Level Points are computed based on the A-level results as follows:

Grade	H2 Subject	H1 Subject
A	20	10
B	17.5	8.75
C	15	7.5
D	12.5	6.25
E	10	5
S	5	2.5
U	0	0





GCE A-Level Points

**H1
Project
Work**

**H1
General
Paper**

**3 x
H2
Subject**

**1 x
H1
Subject**

10



10



3x20



10

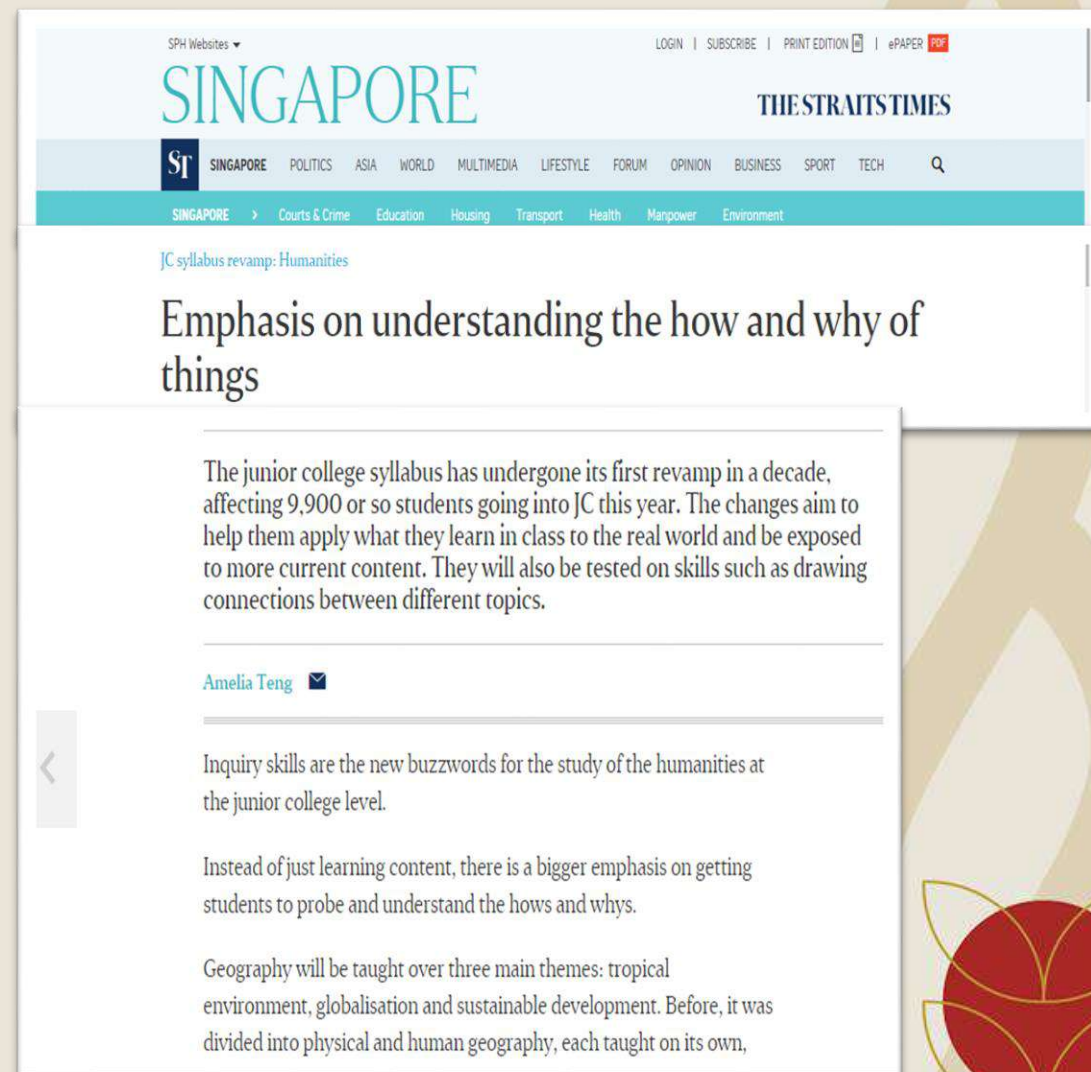


90



Revised GCE A-Level Syllabus

Instead of just learning content, CJC's emphasis on getting students to probe and understand the how and why of things.





Information on our A Level subjects

<https://cjc.moe.edu.sg/eopenhouse/academic-information/subject-combinations>

Knowledge Skills

General Paper

Project Work

Mother Tongue Languages
(MTL)

Humanities

Mathematics & Science

Physical Education

CJC > eOpenHouse > Academic Information > Department Information > Knowledge Skills

Knowledge Skills



At the centre of a CJC education are higher-order thinking skills, communication skills, information literacy and the ability to construct cohesive and cogent essays.

Students in the Humanities and Science courses offer H1 Project Work in JC1 and H1 General Paper over the course of both years. Both are compulsory subjects. Students reading H2 Knowledge & Inquiry are exempted from H1 General Paper.

- **H1 General Paper**
- **H1 Project Work**



**CATHOLIC
JUNIOR
COLLEGE**

Address

129 Whitley Road, Singapore 297822





Academic Load of a JC1 Student

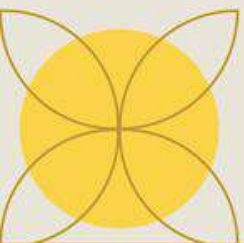
Student with 3 H2 subjects

- 3 x H2 subjects
- 1 x H1 subject
- General Paper, Project Work
- Mother Tongue*

Student with 4 H2 subjects

- 4 x H2 subjects (*If raw L1R5 is 10 points and below And 8 points or better in their 4 relevant O-level subjects*)
- General Paper, Project Work
- Mother Tongue*

*if student had not obtained at least D7 for Higher Mother Tongue at O-levels





JC1 Milestone Assessment & Weighting [CA and Major Exams]

Term 2

- CA1 (Week 1 – 4)

5%

**Term
2 & 3**

- Mid-Year Exam Part 1 (Term 2 Week 9)
- Mid-Year Exam Part 2 (Term 3 Week 1)

30%

Term 3

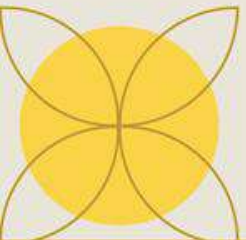
- CA2 (Week 6 – 8)

5%

Term 4

- End-Of-Year Practical Exam (Week 1)
- End-Of-Year Written Exam (Week 3 – 4)

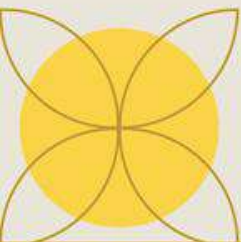
60%





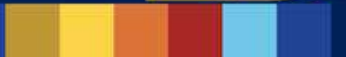
Promotion Criteria to JC1

- Based on academic performance and attendance in the qualifying examinations.
 - Continual Assessment (CA1 + CA2) 10%
 - Mid-Year Examinations 30%
 - End-of-Year Examinations 60%
- Students are required to obtain a **minimum of 1 H2 pass** and **3 sub-passes including a sub-pass for GP** to be promoted to JC2





Riding the Waves of Change



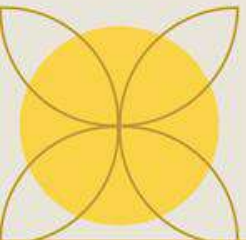


Safe Management Measures In Phase 3



Safe Management Measures in Phase 3

- School continues with the current Safe Entry process for students and staff
- **JC 1 Arrival time** – JC1 students are highly encouraged to come to college earlier at 8.15am so as to stagger their arrival time. Students can do self-study in classroom and prepare for the day's lessons.
- **Classroom arrangements** - Groupwork of up to 8 students during lessons will be allowed while keeping to the fixed seating plan and with masks worn
- **Outside classroom arrangements** - Groupwork should be kept to up to 8 students from the same class. E.g. project discussions.
- **Recess Arrangements** – Students are to continue to sit within their class and House while consuming their meals. Students are not to sit in areas marked with “X”. Up to 8 students from the same class may sit together as a group with sufficient safe distancing. Students are to follow the queue markers at all times. All students are encouraged to bring food from home and consume their meals outside the canteen. E.g. study areas and Home Room.

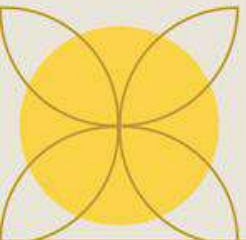




Safe Management Measures in Phase 3

PE Lessons

- Lessons will be conducted by individual classes
- Group activities within class of up to 8 students per group
- Sufficient spacing in between students (2 m) and between groups (3 m) with mask to be worn at all times except when activities are conducted – teachers will direct when it is ok to take off mask





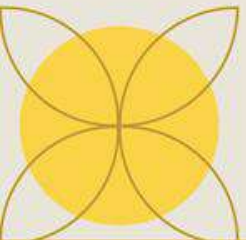
Co-Curriculum Activities



Co-Curriculum Activities

Safe Management Measures

- CCA-based safe distancing to be observed during activities i.e. 1 m between students (2 m for physical activities) and 1 m between groups (3 m for physical activities)
- Group activities are conducted in small groups of up to 8 pax, within overall activity cap of 50 (include students, teachers and instructors / coaches)
- Mask to be worn at all times except when activities are conducted – teachers/instructors/coaches will direct when it is ok to take off mask
- CCA teachers to be present at all times to ensure adherence to SMM
- There are specific SMM for the following CCAs: Physical Sports, Performing Arts and Oratorical Society. Respective CCA teachers will brief their students accordingly.





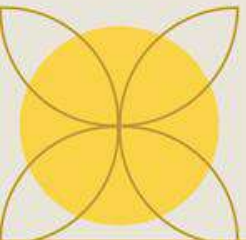
Co-Curriculum Activities

1. CCA frequency and duration

- CCA to begin by end of Term 1
- Frequency and duration will return to schools' usual practice with appropriate SMMs

2. Risk-based approach

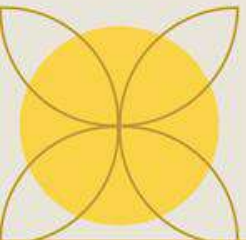
- Aligned with the latest national posture, most activities where risks can be contained and moderated by SMMs guidelines have been allowed to resume.





Co-Curriculum Activities

3. CCA and school activities involving the following continue to be suspended:
- a) high level of body contact such as Taekwondo sparring, Rugby scrum and tackle; and
 - b) overnight camps.





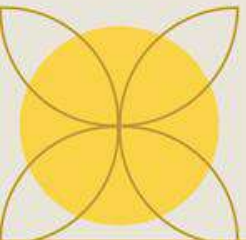
CCA – SYF and National Games

Singapore Youth Festival 2021

Participating schools have the option to be benchmarked for Arts Presentation certification on their performance on an opt-in basis and will get feedback from adjudicators. Participating students will be recognised in LEAPS 2.0 under ‘special provision’ regardless of the CCA group’s decision to opt for AP certification or not.

‘A’ Division Sports 2021

The Ministry of Health announced on 22 Jan that the start of the National School Games (NSG), originally slated for February, will be postponed.





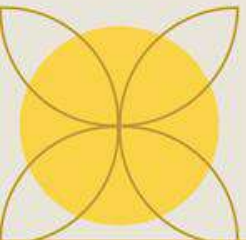
Academic Programmes

Supporting Your Child to Excel



Helping your Child Excel

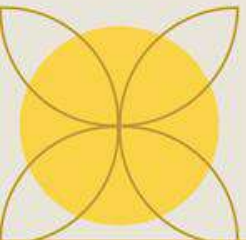
- **Critical Thinking is emphasised across departments** – we need your child to participate actively (prepare for lessons, be open to different perspectives and ask when in doubt)
- **Assessment to check learning & feedback to students** – we need your child to take these assessment and feedback seriously and act on them
- **Differentiated programmes** e.g. consultation & stretch programmes - we need your child to seize the opportunities
- **Leveraging ICT** e.g. Flip classroom/Team-based Learning, concepts/lecture videos, pre-lab preparation, resources - we need your child to access these resources as part of self-directed learning





Support Structures

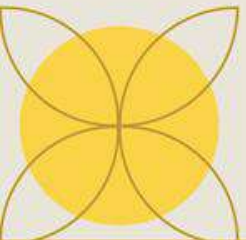
- Subject-based revision/enrichment programmes
- Subject Banding
- Block-out periods for consultation/remedial sessions
- Supplementary lessons (March, June & September holidays)
- Last day for JC1 CCAs – 5 August 2021





Support Structures

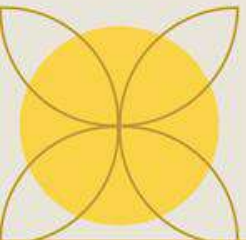
- Home Tutors establish contact with parents to provide necessary support
- Supervised Night Study
 - 26 April to 21 May
 - 28 to 30 June
 - 2 to 31 August
 - 13 September to 1 October





Assessment for Learning in 2021

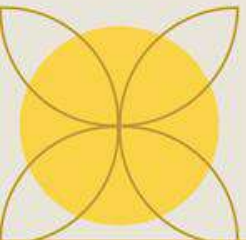
- **Assessment milestones for JC1 cohort**
 - ✓ Mid-year Exam Part 1 (before Jun Holiday) and Part 2 (after Jun Holiday)
 - ✓ CA 1 (Term 2) and CA 2 (Term 3)
 - ✓ Difficulty level will be pitched in accordance to MOE guidelines
- **Differentiated Instruction**
 - ✓ Banding the cohort
 - ✓ Differentiated levels of support
- **Project Work**
 - ✓ Intensive Written Report consultation & Oral Presentation preparation in Term 4 Week 4 – 7)





Blended Learning in 2021

- **Phased approach** to promote student self-directed learning and prepare them for the future
 - From Term 1, online SDL lectures after school curriculum hours (H2 Chemistry and H2 Physics)
 - Pre-lecture online modules (H2 Economics)
 - From Term 3, Self-Directed Learning day once every fortnight





Academic Stretch Programmes 2021

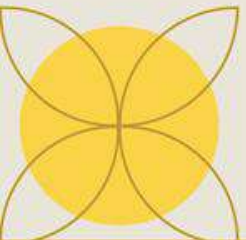


Humanities Department Stretch Programmes

Geography

Virtual Geographical Investigation for Geography

URA Challenge for the Urban Built Environment (CUBE)



History

Academic Immersion Exchange Programme with Tran Phu High School (History)





Economics and English Department Stretch Programmes

Economics

- **Economics Week** – Class-based competitions
- H3 Programme
- Virtual Learning Journey to **SMU School of Economics** and seminars with other universities e.g. NTU and NUS and organisations like ESS
- Virtual Academic Immersion Programme with **Hong Kong University**
- Sharing session by **GIC Economist**
- External **Competitions**, e.g. EDB Book Prize, MAS and CSC essay writing competitions
- Partnership with **CJ Nexus – Investment & Entrepreneurship Society**: Financial literacy and entrepreneurship workshops

English

- *Creative Arts Program* for budding writers at the national level
- *Litera* for students to experience the joy of literary creation and imagination through adaptations





CJC STEM Education

Science Technology Engineering Math (Inter-disciplinary)

STEM Fest
(for all students)

House-based
competitions
Workshops
Talks

**Environmental
Science
Society**

World Water Day
Earth Week
Biodiversity Week

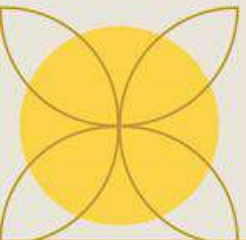


**Research at IHLs
and Research
Institutes**

NUS Science
Research Programme
Nanyang Research
Programme
Youth Research
Programme by
Nanobio Lab
SUTD Research
Mentorship
Programme

**Interest Based
External Workshops
Talks, Competitions**

Singapore Space Challenge
Singapore International
Science Challenge





CJC STEM Education

Department Based Programmes for J2

Biology

H3 Programme

ACJC International
Biomedical Quiz
Challenge



Chemistry

H3 Programme

Chemistry Olympiad



Physics

In house H3 MOE
Physics

NTU Semiconductors
H3 Physics

Physics Olympiad

Space Challenge

Mathematics

H3 Programme

Learning Journey to NUS

International Mathematical
Modelling Challenge

Inter-School Statistics
Competition





Students Development Programmes 2021





Student Development Programmes

Character & Citizenship Education

- Reflection
- Growth Mindset
- Strengths Development
- Sexuality Education
- SG Perspectives – Talks with Senior Civil Servants

Leadership Development

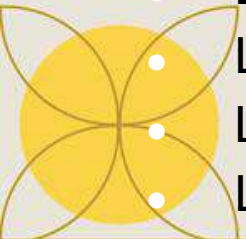
- Class Management Committee (CMC)
- Leadership Training Sessions (once a term)
- Leadership Training Camp
- Leadership Conference
- Leaders' Dialogue
- Leadership Appreciation Ceremony

Education & Career Guidance (ECG)

- Parents' Workshops
- Personal Statement Writing
- Interview Skills Training
- Careers & Higher Education Fest
- SAT & BMAT Training Workshops

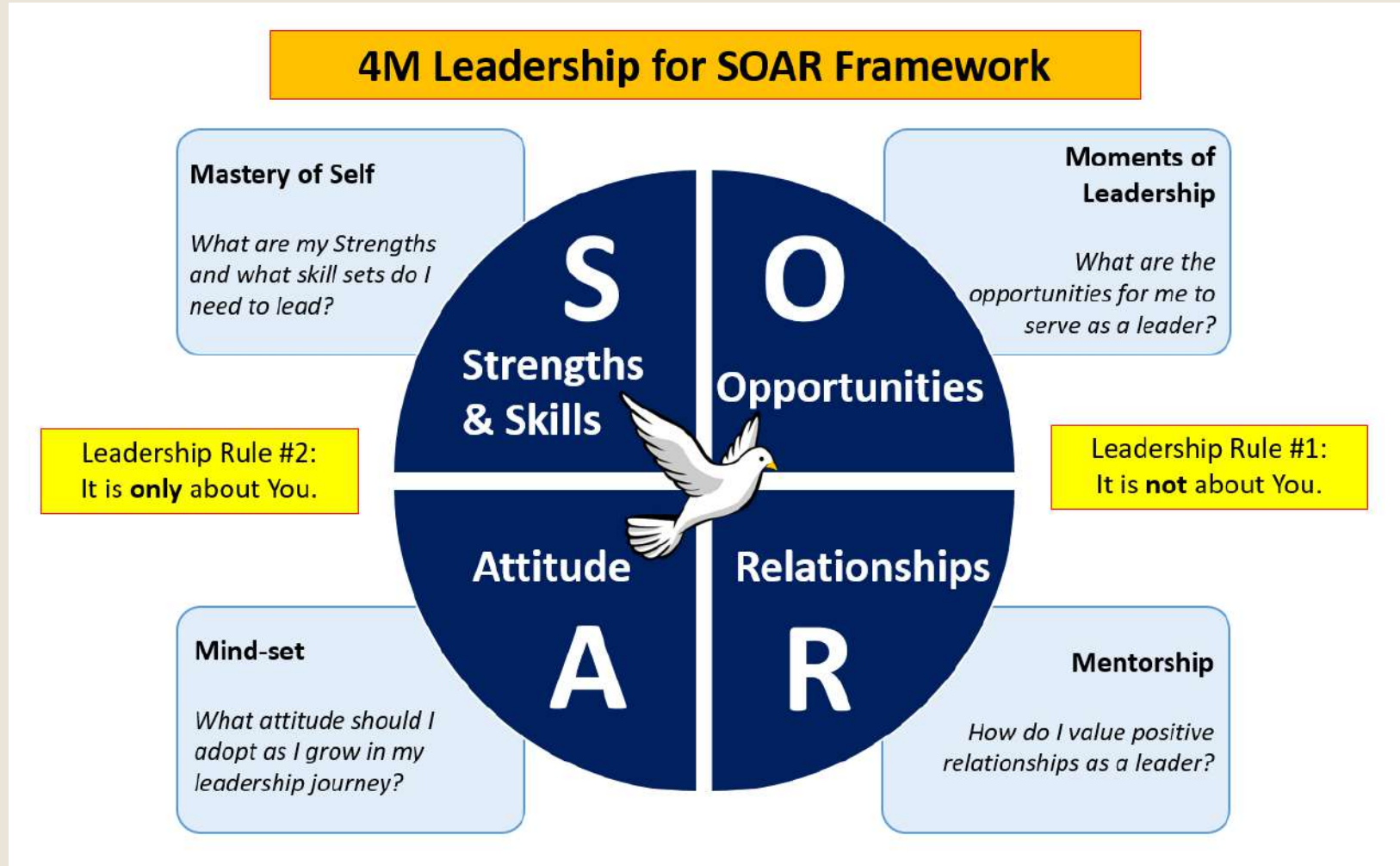
Talent Development

- Scholarships Talk



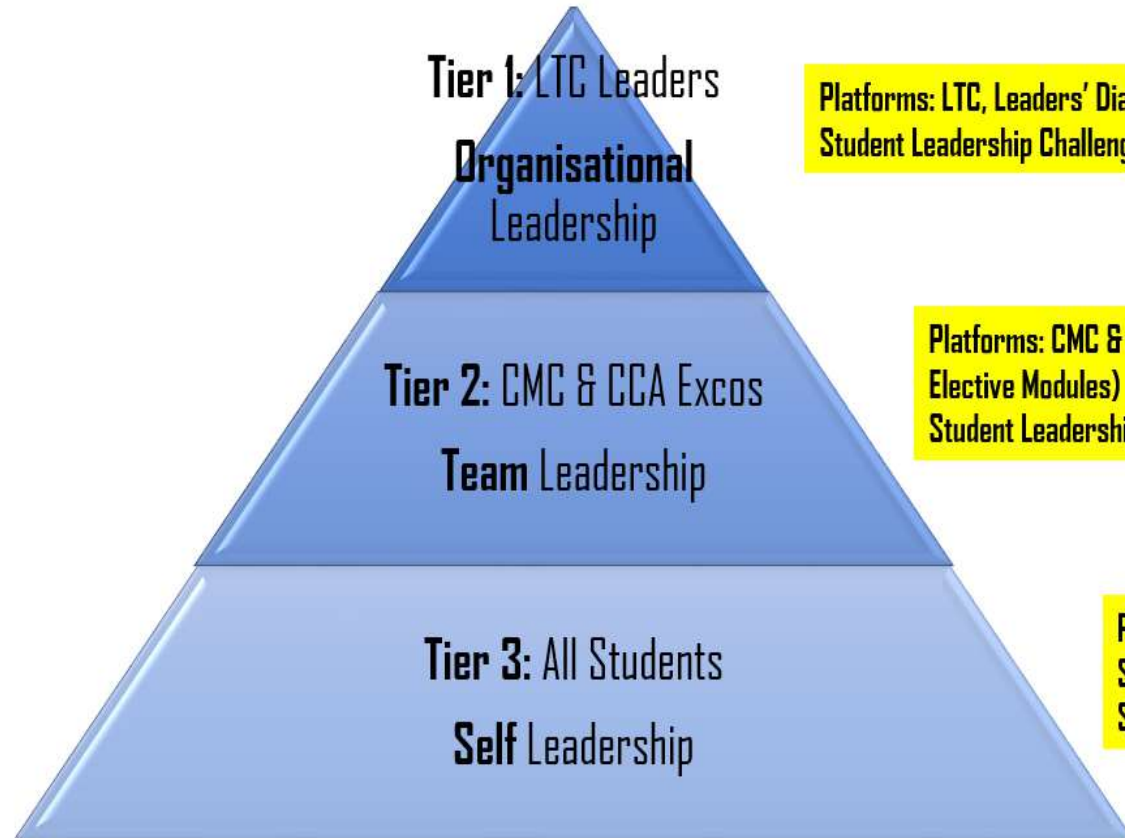


Student Leadership Development Approach





Student Leadership Development Approach



Platforms: LTC, Leaders' Dialogues, LC
Student Leadership Challenge: MTW + ISV + CTP + EDA + ETH

Platforms: CMC & CCA Training Sessions (Core & Elective Modules)
Student Leadership Challenge: MTW + ISV + ETH

Platforms: SD Lessons & Programmes, Stretch Programmes, WASP
Student Leadership Challenge: MTW + ETH

Model the Way

- Clarify Values
- Set the Example

Inspire a Shared Vision

- Envision the Future
- Enlist Others

Challenge the Process

- Search for Opportunities
- Experiment and Take Risks

Enable Others to Act

- Foster Collaboration
- Strengthen Others

Encourage the Heart

- Recognize Contributions
- Celebrate the Value and Victories

INTEGRITY ▯ DISCERNMENT ▯ RESILIENCE ▯ INITIATIVE ▯ HUMILITY ▯ PURPOSE ▯ NURTURING

IN VERITATE † ET CARITATE



Student Leadership Development Timeline

Elections

End Term 1:
Student Council & Sports Leaders Election
Term 2 Week 2:
Class Management Committee Election
Term 2 Week 3 – 8:
CCA Exco Election & House Exco Election

Mentoring

J1 Term 2 – J2 Term 2:
Mentoring of Tier 1 Leaders by Teacher Mentors

Recognition

J2 Term 3
Leadership Installation & Appreciation Ceremony
Leadership Conference

Training

J1 Term 2 – J2 Term 2:
CMC Leadership Training Sessions (Once per Term)
Sports Leaders Training Workshops / X-Country, Sports Carnival, Post-Promo Leaders' Dialogues
J1 Term 2 Week 10
Leadership Training Camp for Tier 1 Leaders

Stretch

J1 Term 4
Overseas Service Learning Projects
OBS Leadership Programmes
Work Attachment and Shadowing Programme

INTEGRITY ▯ DISCERNMENT ▯ RESILIENCE ▯ INITIATIVE ▯ HUMILITY ▯ PURPOSE ▯ NURTURING

IN VERITATE † ET CARITATE



Education & Career Guidance @ CJC

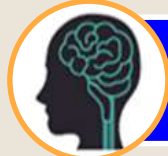
Students are encouraged to develop themselves holistically in 5 broad areas:



Leadership Development



Intellectual Development



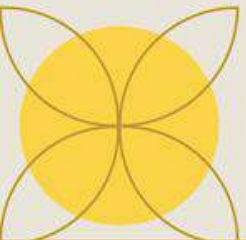
Skills & Training



Awards & Scholarships



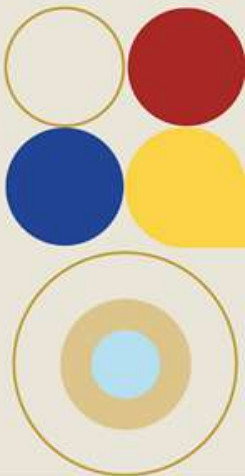
Service to the Community





Spiritual Development

- Morning Masses celebrated on Tues at 8am, on Days of Obligation and on important dates in the College Calendar
- Currently, Mass is limited to members of the school community due to COVID-19 SMM
- Updates on Masses, religious programme, homily reflections via @CJ.veritas (Instagram)
- Genesis - Student Faith Community that conducts Praise and Worship, Scriptural Reflection and journeys together in faith. Collaborates with Church Organisations like the Office of Young People (OYP) and Caritas





We Live by Our Catholic Ethos

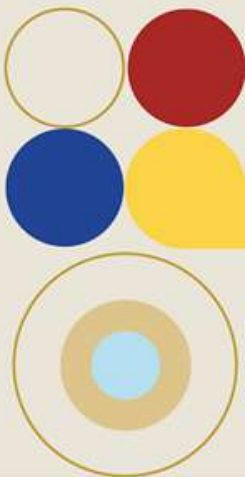
Religious Education Programme (REP)

to explore your personal faith in the context of real world issues

Deepen relationship with God in J1 and J2 retreats

Invitation to participate in morning masses

Journey with a student faith community (Genesis)





Parent Engagement Programmes 2021



Parent Education Initiatives 2021

Parent Education Webinar

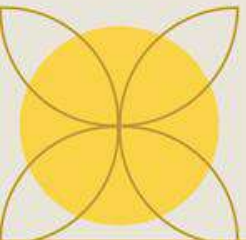
- ❑ **27th Mar 2021 (Sat) “Mental & Emotional Resilience” and “Parenting in a Digital Age”**

Sign-up here: <https://go.gov.sg/cjparenttalks2021>

- ❑ **24th April 2021 (Sat) “The Higher Education Landscape”**

Sharing by ECG Counsellor on:

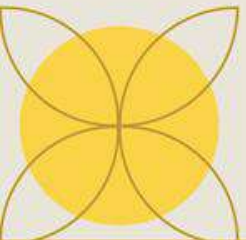
- Key Developments in the Higher Education & Career Landscape
- Key Information on selection and preparation for Higher Education





Parent Support

- Conducive home environment for study
- Communicate regularly and positively
- Take an interest in their studies and in them as individuals
- Agree on boundaries
- Provide support and guidance



Success for each student is a tripartite effort



Motivated Students



Engaged Parents

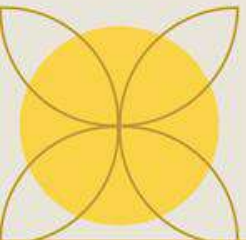


Empowered Educators



Parent Engagement

- Regular communications
 - Class conversations with Home Tutors (HT) this evening
 - termly letters, Parents-Teachers Conference (23rd July)
 - Letters and e-mails from CCA teachers and Home Tutors
- If you have any queries, please contact your child's HT. For subject-related and CCA queries, please contact the subject tutors and CCA teacher respectively.
- Due to SMM, parents will not be able to enter the school premises except to drop off/pick up child
- You can reach the College at catholic_jc@moe.edu.sg





*THANK YOU
GOD BLESS*





Year Head Address

Code of Conduct



Guiding Principles

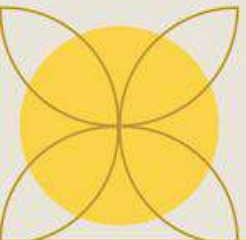
The CJC student is **responsible in thought and action**.

We believe that all CJC students have the **potential for positive change**.

The CJC student exudes **self-discipline, personal and social responsibility** in the pursuit of his or her goals.

As part of a safe and conducive learning community, he or she **respects the college's rules and regulations**, as well as the **rights of other individuals**.

The CJC student is **committed to doing good and makes amends for inappropriate actions**.



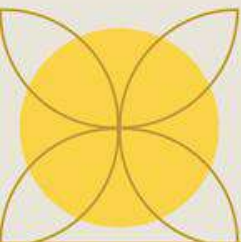


Strong Support System

Home Tutor (HT) as main point of contact for overall student matters

Subject Tutor (ST) as main point of contact for subject specific matters

For general enquiries can contact General Office at 6252 4083/4 or email at catholic_jc@moe.edu.sg

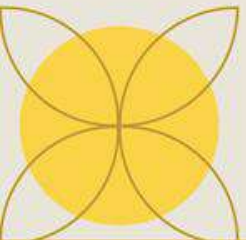




Tiered Referral System

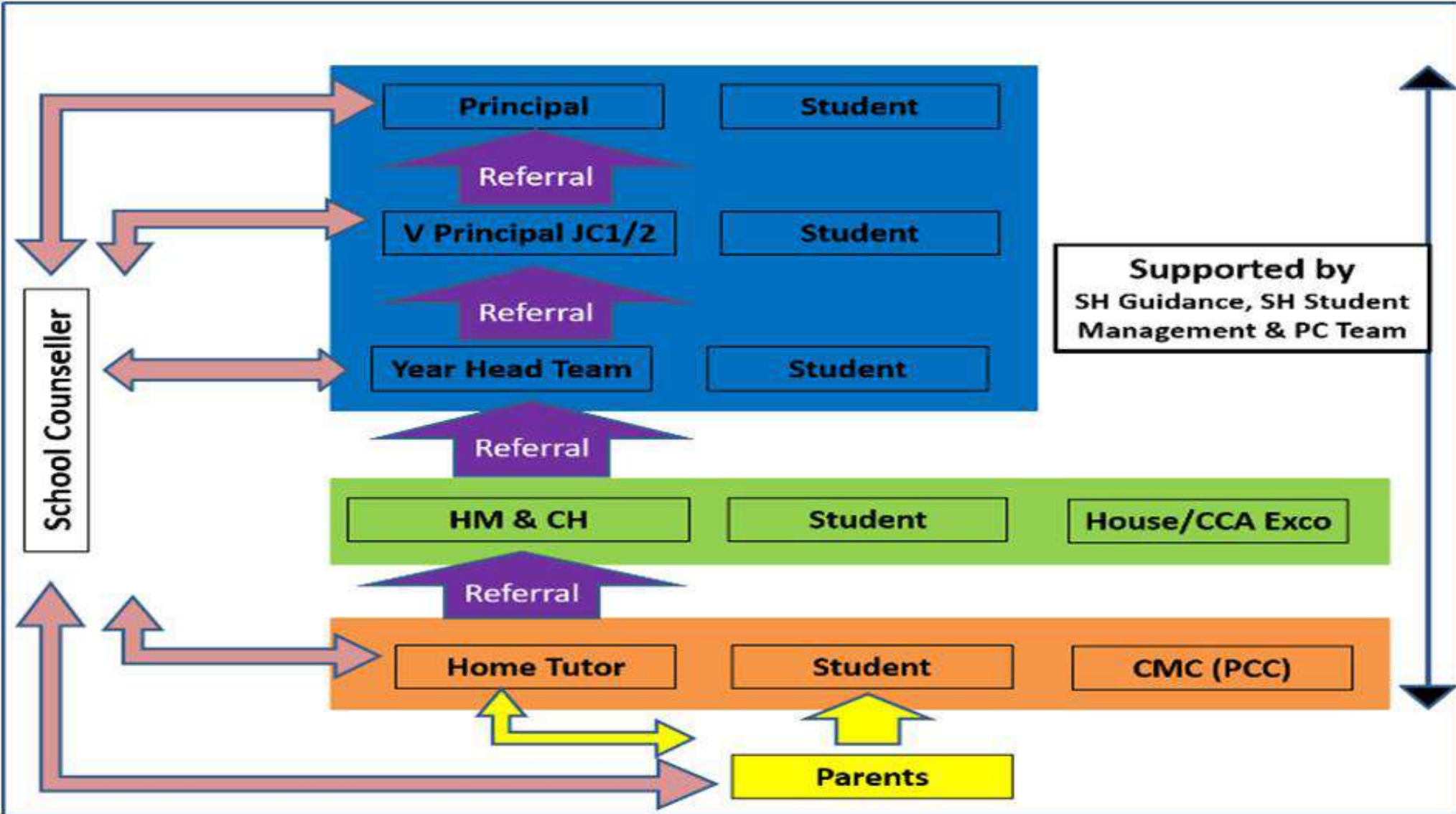
Whole college approach to student management

Home Tutor (HT) / Subject Tutor (ST)	1st point of intervention
House Master (HM) / Cluster Head (CH)	2nd layer of intervention
Subject Head (Student Management)	3rd layer of intervention
Student Management Welfare Team (SMWT)	4th layer of intervention
Discipline Board (Year Head, VPs and P)	5th layer of intervention





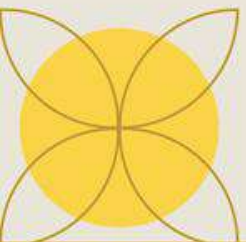
Tiered Referral System





Morning Assembly

Policy	
1 st bell for assembly	0835 House Masters + YH Team at foyer
Morning Assembly	0840
After assembly	5mins for attendance checking by HT followed by announcements Documents to be collected within the next 2 days: 1) MC for absence 2) Parents Letter / other relevant documentation for late/absence (other than illness)
Friday mornings	BEAR morning to enhance class well-being and student leadership 1-1 conversations to develop positive TSR





Canteen Sales

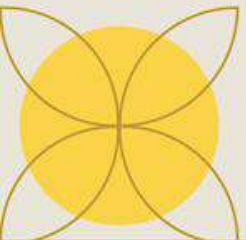
Canteen vendors will stop sale of food/drink from 0835 – 0915 daily.

Rationales for policy:

- To avoid starting assembly late
- To ensure starting lesson on time at 0900 am.

Suggestion in view of Covid-19

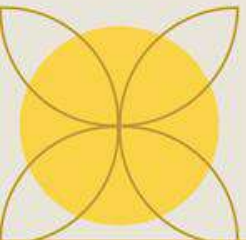
- Encouraged to pack food from home
- Students allowed to consume in study areas, foyer and classrooms.





Attire/Grooming

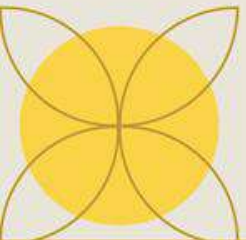
- Male students should have short and neat hair, not covering the eyebrows or touching the collar. Hair should not be dyed.
- Male students should be clean shaven.
- Female students should tie back hair if shoulder length or long hair. Fringe above eyebrows. Hair should not be dyed.
- Socks and Footwear should be proper; avoid outlandish sock designs/slippers
- When wearing full uniform, collar pin should be put on





Detention System

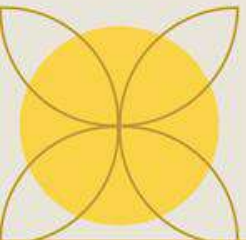
Process	
House Based Detention Fridays 3.15 to 4.45pm	<ul style="list-style-type: none">• House Based Detention System where counselling and case management provided by House Masters• Approach is to have shorter hours but a more impactful session in restoring behaviour• Parents receive email when your child is to serve detention. For follow up enquiries, can contact student's HT.
Detention During Curriculum Time	<ul style="list-style-type: none">• Triggered when student accumulates 8 or more detentions in a Semester• Last resort

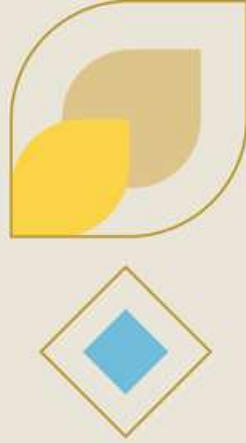




Mobile phones & Other Recording/Personal Devices:

- These devices are prohibited during the following activities as we respect the privacy and personal space of others:
 - Lectures, Tutorials, Practical lessons & in the Learning Resource Centre unless the teacher specifically requests for use during lessons to facilitate learning.
 - CCA sessions
 - Morning Assembly & College Ceremonies/Events





Positive Education @ CJC



- Growth Mindset
- Strengths
- Reflective Cycle
- Circles
- Leadership for All
- Sense of belonging

